

LARSA  
FOUNDATIONS

A young girl with brown hair, wearing a bright yellow ribbed sweater, is lying on her back on a light-colored surface. She is holding a book open above her head with both hands and looking up at it with a joyful expression, her mouth open in a smile. The background is softly blurred, suggesting an indoor setting. A decorative grid of small orange dots is overlaid on the left side of the image.

Language and Reading  
**Skills Assessment**

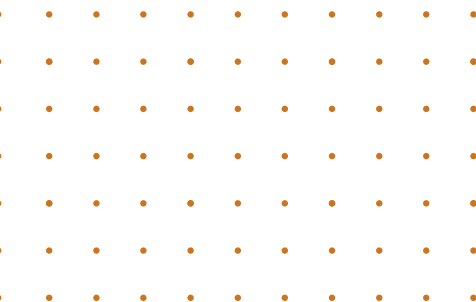


## WHAT IS **LARSA?**

The Language and Reading Skills Assessment (LARSA) is a set of summative achievement tests administered to learners near the end of the school year. The tests are administered on an iPad.

### **What is the purpose of LARSA?**

The purpose of LARSA is to offer schools results that measure learners' development in English. Based on these results, LARSA will provide guidance to teach the subject at school and help coaches detect learners' areas of opportunity.





## What does LARSA evaluate?

LARSA tests measure the underlying cognitive targets for locating, integrating, and interpreting English vocabulary and recalling, criticizing, and evaluating ideas from academic and nonacademic texts:

### 1.- Reading for information

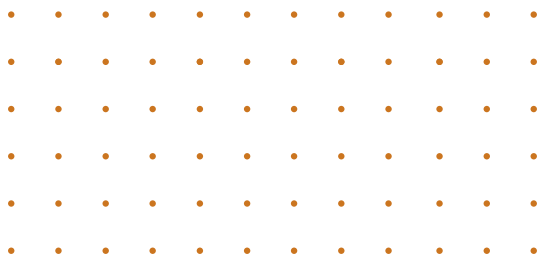
Readers gain understanding of the world by reading a variety of authentic materials such as magazine and newspaper articles, and from informative nonfiction texts like those found in textbooks.

### 2.-Reading for literary experience

Readers make connections with the world by exploring characteristics of fiction through observation and analysis of story elements: characters, settings, plots, themes, outcomes, and authors' crafts of literary works by reading novels, short stories, poems, and plays.

### 3.-Integrating/interpreting language form and meaning

When learners integrate and interpret what they have read, they may make comparisons, explain character motivation, draw conclusions, and examine relationships between ideas they read in texts and real-life while building critical thinking skills.





WHAT TYPES OF QUESTIONS

# ARE THERE IN THE TEST?

The test is made up of 23 multiple choice questions. (They all have the same value.)

## **Test application**

The test lasts 60 minutes regardless of the grade.

While learners are taking the test, they can use blank sheets of paper to draw and take notes, but only the answers on the test will count.

The use of websites, dictionaries, books, and apps is not allowed during the test.



# EVALUATION

The scores obtained by learners in the different skills are presented in a standard scale that goes from 20 to 80 points. The points total does not directly reflect the total number of right answers obtained by the learner or the average score for the tasks.

The results obtained will be interpreted using the following scale:

- 70–80 Outstanding
- 60–69 Good
- 40–59 Satisfactory
- 30–39 Basic
- 20–29 Initial

The results are not meant to evaluate the coaches' performance but to provide reliable statistics that represent learners' academic achievement. They also help detect areas of opportunity.





It is advisable to compare the results of the tests with the learners' average throughout the school year.

Regardless of the results, there are other factors that have to be considered such as personal and environmental variables that could have had an impact on the results.

### **Results of the test**

The results of the test will be presented in a dashboard and the information available will depend on the type of user: Learner/School.

Here is the type of information that will be accessible in the dashboard depending on the user:

SCHOOL:



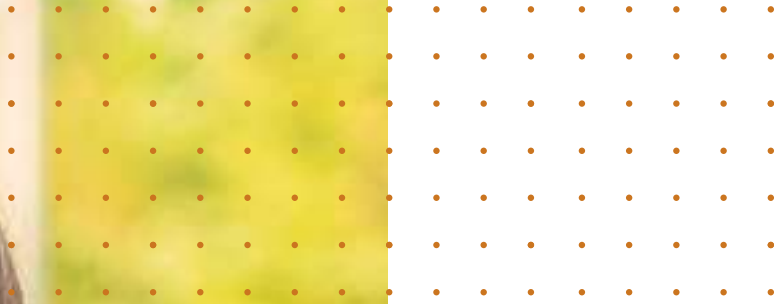


Here the school principal or coordinator will be able to check the test results using the following filters:

- Learner: Using this filter, we have access to each learner's results.
- Grade: Using this filter, we have access to each grade's results, including its groups.
- Group: Using this filter, we have access to each group's results.
- School: Using this filter, we have access to the general results of the school according to the type of test and Knotion's mean.







## LEARNER:

Here the parents will be able to check their children's results in each part of the test and their general performance.

Each type of session allows the user to download different informative documents.



## School:

The principal/coordinator will be able to download the following two documents:

1. **Excel:** spreadsheet that contains the personal data and results of the learners that took the exam

This document will allow the school staff to obtain the necessary information, regardless of the school, grade, group or learner, in order to make the corresponding comparisons to establish future strategies.

2. **Report:** written interpretation of the obtained results It contains the following information:

- Average of the grade the school obtained in each skill and its position with regard to the Knotion mean
- Average of the grade the school obtained in the test and its position with regard to the Knotion mean
- Position of the school with regard to the Knotion mean

This report summarizes the explanation of the graphs in the board when we use the school filter.

## Learner:

Parents will receive these two documents:

1. **Diploma** for their participation

2. **Report** that includes the learner's results in both the MARSA and the LARSA tests: It also contains the necessary parameters and information to make interpretation possible.

# LARSA FOUNDATIONS

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